

ERASMUS+

HIVEMIND PROJECT

International week - 13th to 19th January 2020 Diary by Joana from Portugal

Monday, 13th January

On Monday, I had a normal school day, but at half past eight pm a Dutch girl named Nienke (who was very nice and beautiful) arrived. She stayed at my house during the week (it was really cool). When we got home, we had dinner and Nienke had a shower and went to sleep, because she was very tired.

Tuesday, 14th January

On Tuesday we get up, had breakfast and then we went to school. Before going to school we went to see my rabbits and dogs.

On Tuesday, classes started at quarter to nine. We went to the students' room and talked. After that, the portuguese teachers distributed some small cards with our names and nationality on them like these ones:









Then we played some games:

- We held hands with each other and mixed ourselves, and then we had to try to untangle ourselves without Leaving hands. We did this twice.



- We all stand up ourselves on chairs (six chairs) and we had to move in a direction without our feet touch the floor, then we all got together on five chairs and passed the empty chair to the front. It was a lot of fun and we could train work as a team.





After these games, the teachers divided us into groups. This way the Portuguese showed the school in English to students from other countries.

Then we went for a snack.

We went to the library to watch a short presentation about what was going to happen during the week, with teachers from different countries and with Mr. Vereador.

Then we went to the art room to present the works that all students had prepared about the topic - "Art".









The works were very creative and some very funny. The students from Billingshurst (England) and from Salamanca gave us some typical sweets from their countries. The name of the cookies from Salamanca were called "rosquillas". We saw videos, works



such as a triangular prism, in which on the sides were the flags of Holland, Portugal, England and Spain, and at the top a large flower with bees.

When the presentation of the works was over, teacher Alice said where the groups would have classes and which ones (the classes were Art, Science and French).

After lunch, we all got together and took a guided tour to show Crato to the visiting students. We walked through the streets and went to see the park, the thematic garden, some paintings (street art) on the walls ...

Then we went to classes and mine was Art. There, we made a geometric design that consisted of making a cube and inside there were flat circles.

The students and the teacher explained to us how it was done and then we did the drawing (my drawing didn't go very well). I think it was interesting because, as it was with older people, we are already training for the future. (The girl from my house helped me a lot, I think I was even boring). While we were drawing, teacher Alice came to call us for the Drama Workshop.





When we arrived, almost the entire group was there. We made a circle and introduced ourselves giving the pencil to the next student, saying: - ... you pass that pencil to ...

It was very funny. We also did an exercise that was:

- The lady started saying numbers and each one had a different meaning, for example, if she said one, we should all sit down.

Another game was dividing us into groups and each group had to talk about fellings (happiness, for exemple). We had to make movements to demonstrate this, so we pretended that we were handing things over.

So my group joined another group and we did a story about a boy who was hated by everyone and nobody liked him, so we started pushing him. He sat down and started to



cry, then a girl came up to him and tried to lift him up, but she couldn't do it, so we all helped.

So we sat down and talked about what had happened in that class.

I loved this class, it was really funny.

We went home.

When we got home, Nienke went to her room because she was not feeling very well, I went training to ride a bike and went to catechesis. (I was a bit worried about Nienke).

When I got home, I had dinner and saw a movie. So I went to bed.

Wendnesday, 15th January 2020

When I got up, I got dressed and had breakfast, before going to school, I went to see the rabbits and dogs with Nienke (she seemed to be better).

So we went to school.

Classes started at quarter to nine and we went to the music room, talked for a while and had several activities:

- The teachers divided us into groups and the Portuguese taught Spanish and English students words in Portuguese so that they could talk in Portuguese.





Each group had the task of teaching a different language. It was fun, because in each group the students taught and learned some words in different languages.

- We went to the cafetaria to have a snack and then the Dutch girls taught us some words in Dutch.

At twenty to eleven, we met at the school entrance and waited for the bus to go to Flor da Rosa.



During the trip, tecaher Adélia told us that the whole group would be divided into two smaller groups and the constitution of each group of students. Teacher Adélia also told us that one of the group would go to Flor da Rosa Monastery and the second group to Pottery school and after na hour the 2 groups would change.





In the pottery we made pieces of clay.





First we saw a person making a piece and then some people of our group applied to

make bowls, plates ... They made very beautiful and interesting objects (they made some works of art). Then we went to the Flor da Rosa Monastery and the other group came to the Pottery.

When we entered in the monastery lobby, we saw a marble sculpture on the floor. The guide told us a little bit about the monastery and its story.

Then we went to the sacristy to see an exhibition about some Christ statues, crucifixes, images of Holly Maria ...

We went up to the tower of the Flor da Rosa Monastery and during the way up we made several stops, for example, on a balcony overlooking the monastery atrium, a room where there were skylights in which hot water was thrown at the enemies, an open space where we could see part of the inn (which exists in the Monastery). We were divided into groups of five and went up to the tower, but to get to the top... we climbed (many, many, many, many ...) stairs. At the top, there was an open space with bells and we had the opportunity to ring the bell, the view was great.



We went down the stairs and went again to the Monastery lobby where we watched a performance in which the characters were two students from the school. The performance was about the legend of Flor da Rosa.

Before going to the bus we still admired some more sculptures.

When we arrived at Crato, we went to have lunch and then we went to the art lesson where we made a drawing and then we painted it by using watercolours. I really liked to draw (although I don't know how to draw), it was really cute.





After drawing, we had a short break to get to the music room, where we waited a little bit by teacher Susana. Teacher Susana is a professional actress and she came to teach us some teachnics because we had a performance on the last day for teachers and parents. When we were all in the music room, we made several activities, which were:



- After that, we did another exercise that was part of the performance that consisted of being all in a circle and then several people went to the center, one by one, joining everyone in a circle. We did this about three times, more or less.
- So we were divided into three groups and one group was that one of words, another group of hands and another group of feet (my group was that of hands).

It was fun.

We talked to each other and went home, and then my mother picked us up, and we went to show Crato to Nienke, and we went to Portalegre because it was the closest city, it was really cool, we showed a lot of things and in the end we went to have dinner at Mac Donald's.

Thursday, 16th January

On Thursday I got up, got dressed and went to wake Nienke up. We had breakfast and went to classes, but before we went to see the rabbits and dogs (the dogs were very happy, they liked Nienke very very much).

We went to school and classes were supposed to start at quarter to nine, but we only left Crato for Castelo Branco at twenty past nine as teacher Adélia had announced, so we went to play table football, table tennis and talked a little bit in the sstudents' room (sometimes I had to check if they haven't left yet). At twenty past nine we went to the bus to go on trip (A friend of mine went next to my seat and we talked a lot). The trip was quick because I was entertained.

When we arrived we went to Cargaleiro Museum, where, before the guided tour, we had a snack we had brought from home. After the snack we went in and put the backpacks in the bathroom as they couldn't be taken to the museum. After that, we started the guided tour and in the first and following rooms we saw ceramic pieces, dishes with animals, flowers....

The guide explained the various types of ceramics and the reason why some of them were called "Ratinhos" (small mice) ...

We saw Portuguese and Spanish ceramics. It was very interesting.



Then we went to the new part where we saw many abstract paintings by the painter Cargaleiro and his friends.

When we got there the lady said that we could take pictures but without flash, and introduced us painter Cargaleiro (He was not not there but there was a picture of him...) and some of his works and some by his friends.

I liked the paintings a lot, they were abstract so we could see what we wanted, in addition to the paintings we also saw some sculptures.

At the end of the visit and after having seen lots of works of art, we participated in a workshop and all of us painted a tile. It was a lot of fun, my work of art was abstract and it was interesting because it had different textures. (I must admit that if teacher Gregória hadn't given me a hand... my work would be a real disaster \bigcirc)



Then we put the tiles on the stairs to dry and went to get the backpacks and took pictures (a friend of mine made a flower in her drawing and a mosquito stopped there \bigcirc \bigcirc \bigcirc \bigcirc !!!!! I guess It wanted to be with us for ever!!!!).





We went to the bus, where there was a big mess, and went to the shopping center to eat something we took from home or at the shopping center. After lunch, teacher Alice told us that we could do whatever we wanted, but we had to be at the entrance at twenty past three. We went into many stores (almost all of them) and bought souvenirs for our family and also for us. It was very funny and I was able to get along with other people.

At twenty past three we went to the meeting point and returned to Crato. I went with Matilde by my side and during the trip from Castelo Branco to Crato I played a game with a friend of mine and talked to Nienke.

When we arrived at Crato, we went home and Nienke and I went to play table tennis (I'm really bad so Nienke taught me), we released the rabbits ... And then I went to the bishop's meeting for an hour. Nienke did not want to go because she is not a believer.

When I got back home, Nienke and I played a lot of games and she taught me several words in Dutch.

We had dinner and then we played more games including Roblox which is a game on the phone.

After that we watched some TV and went to sleep.

Friday, 17th January

On Friday, I woke up very early, because we had to be at school at half past eight and I do everything very, very, very slowly. We had breakfast and went to school (there was no time to go to say "Good Morning" to the rabbits). When we got there, we went to the students' room to wait for our friends and then we went to the gym to have a special physical education lesson/activity.

We went in and got ready for gym lesson. The lesson should start at half past eight, but only started at ten to nine, so we could talk to each other till the lesson started.

When the lesson started, we received some basketballs to play, but before we dribbled with the right and left and other types of dribbling which is a little bit difficult for me. The first game we played was too short, which consisted of throwing the ball into the basket, between two teams and the team that made the first ten points won (my team was blue and lost in the first game, but won in the second) I loved this activity! We did other activities such as:

- The ten-step game between two teams that consisted of the team that scored first ten points, won, but if it touched a person of the other team and dropped the ball to the



ground, the times the ball had passed through the hands did not count, and the ball had to start on the other team.



- Another game, it was one of my favorites, it was a boy in the middle spinning with a rope that at the end had a bag with a ball and around it a lot of vests, and the game consisted of taking the vests without being touched with the bag with the ball. If we were touched, we had to leave what we got. Another rule of the game was that you could only bring one vest for each round.
- The last but one game we played was: there were many bows scattered on the ground, and two teams, one on one side and the other on the other side, we had to walk inside the bows to the opponent's tip, but for that we had two people from different teams crossing over to make "rock, paper or scissors". It was really fun! (My team lost ②).
- The last game we played was very interesting, because we were all sitting on the floor, divided into two teams and each had a ball, and in the center there were five arcs (yellow = 10, red = 5, blue = 20) and the game consisted of the team that reached 100 points first, won (my team won, but I didn't score any points \bigcirc \bigcirc). It was super funny!

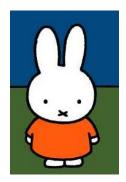
When this lesson ended, we had a snack and then we went to teacher Gregória's room to finish our drawings and paint them (mine didn't look very good, but I did my best \bigcirc). These painting workshops were supervised by teacher Pedro Ramalho. These are our final masterpieces:





Still in class, the Dutch presented a very nice and interesting work about Holland and showed us who Miffy was. (Miffy is a rabbit and a character in books for children and he is also a symbol of Holland).







We went to the canteen to have lunch and after lunch we went for a walk in Crato.

Then we went to the music room, at twenty past 2, where we waited a little bit, because teacher Susana was a little late, because she taught she should be there only at half past 2. When the workshop started, we reviewed the work we were going to perform at night (we did it twice). The performance had a song and we all walked around the room, but when the next song started, we all got together and created a hive. When it was the other song, we divided into three teams, two fought and the other was quiet. When the music stopped, we also stopped as we were frozen and, during that period, the other group that was quiet came in our direction and said several words like "respect, friendship, togetherness ..." and the two groups that were discussing started to understand that it was not worth it and then we got together and we all gave a big hug.



We rehearsed it several times and then we rehearsed on the stage where we could get used to the space where we had to show the performance.

When the training ended, we rested and during that time we played cards, tenis table and table football. It was a very funny moment, because we had so much fun!



At half past six in the afternoon, our families started to arrive, since that night was the night for everyone who had participated in the Hivemind Erasmus project, and we all had dinner together.

At about seven o'clock, the presentation of our performance began. The performance was super cute and fun!

When the performance was over, we had dinner... sausages, patties, croquettes, soup, "spiritual" codfish (a very Portuguese receipt) and dessert (chocolate mousse and ice cream".

During dinner, an English boy played the piano and an English girl on the stage, played the viola and sang a song.

After dinner, we talked, played and also took pictures with my family and Nienke.

I loved it because it was a night for everyone to get together (we also brought our works of art that we had made).

When we went back home, we went to sleep, but first I wrote in this diary...

Saturday, 18th January

On Saturday I woke up very early because I had to be at school at eight in the morning.

When I woke up I got dressed and I had breakfast with Nienke, we went to school and took Nienke's bags because it was her last day at my house.

Around ten past eight, we left to Lisbon. During the trip, we played the stop game ... We stopped for a snack and during that time we talked and ate our snacks. We continued the journey and, when we arrived in Lisbon, we took a sightseeing guided bus tour of Lisbon so that everybody could know our capital town. We made several stops to take pictures. The first stop was at a panorama place in one of the highest point of Lisbon from where we had a very beautiful view, so we took a lot of pictures and also saw a lot of birds. We also went to a fountain and took lots of pictures there, got our feet wet and walked along the walls of the fountain. It was very funny. We also went to other places in Lisbon, but those were the ones I liked the most. When we finished the guided tour, we went to have at Mcdonalds, but before we left the bus, teacher Adélia said that we had to be there at two o'clock, because we were going to walk around Lisbon. We had lunch and at the scheduled time we were by the bus, but while we waited for some of them we were taking pictures of the monuments. When we were all there, we went for a walk, first we walked through the streets and through subway passage we got to the



other side and saw the pier with boats and also admired the Padrão dos Descobrimentos. There we took pictures and spent some time talking. Then we went to the Belém Tower to take pictures. We went for a walk, we talked and took pictures of the Tagus River.

When everyone had finished taking pictures we went to the bus and there we met some boys who had not gone to the Torre de Belém and the driver. We waited some minutes for the other people and went to the place where the Harry Poter exhibition was going to take place. When we got there, teacher Adélia distributed the tickets, and when we all already had the tickets we entered the exhibition.



When we entered we went to a line and there we took a picture with magic wands. Then we went to a room full of Harry Poter digital posters and when we were there all these posters started to change color and give Harry Poter films. Then a lady with a hat appeared and said which Harry Poter team they belonged to, they did this to two people and then we entered a room where a girl was saying the rules by a train with a lot of smoke. We entered through a door and there we found a lot of Harry Poter's clothes and props, and we were walking. In the exhibition there were clothes, wands, beds and other props. One of the parts I liked the most was a part where we could play with a ball and we had to hit a bow, another game was that we had to pull some trees and they made noise, and another thing I liked was the crow. There were also other things like skulls with clothes, men-horses, etc ... When we left we went to the shopping center, but not for a long time (I just bought a varnish for my sister), but before we went to the shopping center teacher Adélia said that we had to be on the bus at six o'clock. At six o'clock next to the bus we said goodbye, we were all very sad because we wanted everyone to stay a bit longer but it had to be, but before we hugged (I gave Nienke a lot of hugs because I didn't want to say goodbye to her). We had to get on the bus and say goodbye to them. We were all too sad because we had to leave our friends.



During the trip we talked to them and made a video call, but as the internet was not very good we didn't speak for a long time. As we were sad, a colleague of mine cheered us up and made us laugh. When we got home I had shower and read a letter that Nienke had left. I watched some television and went to sleep.



Thank you ERASMUS+

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